

EARLY CHILDHOOD EDUCATIONCOURSE OUTLINE

PURPOSE: This course is designed to accent the developmental philosophy of early childhood and the integration of knowledge about growth and development into meaningful educational programs for young children between the ages of two and nine. It views curriculum goals and techniques of teaching in terms of the developmental needs of children of pre-school and primary age. Focus will be on models of early childhood education which give evidence of maximizing the human potential for the young child in nursery school, kindergarten and primary school.

TOPICS to be explored include:

The Current Scene in Schools for Young Children
 Understanding the Children You Teach
 Teaching the Exceptional Child
 Planning a Curriculum for Children from Ages two to nine
 Promising Practices in Developing Language Abilities and Creative Reading
 Exploring the Universe: Experiences in Social Studies, Science and Math.
 Fostering the Child's Creative Abilities: Play, Movement, Music, Art, Drama
 Working with Parents
 Evaluation: On three Dimensions

ORGANIZATION OF COURSE:Phase One:

- a) Division of class into groups, each group selecting an in-depth study of a particular level of early childhood education focusing on rationale, structure, and organization of a program appropriate to the needs of children in the selected type of organization proposed.
- b) Work periods: in groups daily with lectures and discussions
- c) Seminar presentations to class.

Phase Two:

- a) Re-division of class into groups, based on a specific curriculum area to be explored in depth and appropriate for the early childhood level of instruction agreed upon by the group.
- b) Each group will construct a tentative curriculum and an illustrative unit.
- c) Work periods: in groups daily with lectures, intermittent reports, discussions, speakers and
- d) Presentation of units to the class.

EVALUATION OF COURSE

- a) Team work and presentations (20% for each presentation) 40%
- b) Discussion on assigned and voluntary reading and lectures 20%
- c) A term paper, project, or series of critiques of reading dealing with a topic of special interest to the student. The nature of work will be decided in an interview with the instructor 20%
- d) Handbook of Ideas for Teaching Young Children 20%

REQUIRED TEXT:

Educating Young Children. Logan and Logan. McGraw-Hill Ryerson.

ACQUAINTANCE WITH THE FOLLOWING PERIODICALS:

Young Children. NAEYC
The Journal of the Canadian Association for Young Children
Childhood Education
Elementary School Journal
Learning: The Magazine for Creative Teaching
The Reading Teacher
Science for Young Children
Social Education
International Journal of Early Childhood
Organizacion Mundial Educacion Preescolar
Teacher
Highway One - C.C.T.E.
The Instructor
The English Quarterly (Canadian Council)
Teachers of English

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